1. Why did you take this course?
   
   [Handwritten: GEC and interested in course.]

2. How well did this course meet the stated objectives?
   
   [Handwritten: Perfectly!]

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   
   [Handwritten: Everything was an asset to my learning experience.]

4. Comment on the following:
   Instructor's lectures:

   Discussions: intraguing

   Pace: just right

   Student projects/presentations: fun and informative

   Assignments/workload: appropriate and challenging;

   [Handwritten: thought provoking.]

   [Over]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes - the combination was effective and valuable.

6. Describe the classroom atmosphere and the level of exchange and debate.
   The classroom atmosphere was insightful and educated - a great setting for learning and exchanging ideas.

7. What do you feel were your most valuable contributions to this course?
   my thoughts and perhaps perspective as well as enthusiasm

8. In what ways has the feedback provided to you been helpful or not? Helped me be a better student and writer.

9. From your perspective, what was the most valuable aspect of this course? Why?
   The discussion portion and writing because I feel prepared for future literature.

10. The instructor's strengths in teaching this course were... her relatable and astronomical knowledge.

11. What, if anything, would have helped you learn better?
    nothing!

12. How did this course foster your intellectual and scholarly development?
    Perfectly so by enhancing my learning experience.

13. If you were describing this class to a third party, what would you say?
    amazing, Valuable, enhancing
    Pr. Shuman is by far the best undergrad teacher / professor I have ever had. Absolutely wonderful and intelligent.
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* If a particular question does not apply to this class, please disregard it.

1. Why did you take this course?
   
   It fit my schedule

2. How well did this course meet the stated objectives?
   
   Very well

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   
   Very relevant and easy to obtain

4. Comment on the following:
   
   Instructor's lectures:
   
   Very well prepared and made interesting

   Discussions:
   
   Equal opportunity to talk and listen

   Pace:
   
   Perfect

   Student projects/presentations:
   
   Fun and creative

   Assignments/workload:
   
   A little much at times but made it worth doing

[over]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes! there was lecture to explain a topic the discussion to make sure we understood.

6. Describe the classroom atmosphere and the level of exchange and debate.
   fun atmosphere w/ a lot of exchange.

7. What do you feel were your most valuable contributions to this course?
   my opinion

8. In what ways has the feedback provided to you been helpful or not?
   it helped me learn.

9. From your perspective, what was the most valuable aspect of this course? Why?
   the ideas behind the text.

10. The instructor's strengths in teaching this course were . . .
    interacting with the students

11. What, if anything, would have helped you learn better?
    nothing

12. How did this course foster your intellectual and scholarly development?
    it really made me think about the work.

13. If you were describing this class to a third party, what would you say?
    the professor is very enthusiastic about her teachings which makes it easier and more fun/interesting to learn.
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* If a particular question does not apply to this class, please disregard it.

1. Why did you take this course?
   Interest in Germany & GEC req.

2. How well did this course meet the stated objectives?
   well.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   Outstanding. Everything was interesting & relevant.

4. Comment on the following:
   Instructor's lectures:
   Interesting & enthusiastic.
   Discussions:
   Everyday kept me alert & focused.
   Pace:
   Fast but not overwhelming.
   Student projects/presentations:
   Good. Dr. Schuman was helpful when needed.
   Assignments/workload:
   Just right. Not overwhelming, but kept me busy. Also it was not too much work.

Star
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes, for me discussion keeps my attention and sticks in my memory.

6. Describe the classroom atmosphere and the level of exchange and debate.
   Everyone had something to say at one point or another.

7. What do you feel were your most valuable contributions to this course?
   Input during discussions. I always had something to say about every subject.

8. In what ways has the feedback provided to you been helpful or not?

9. From your perspective, what was the most valuable aspect of this course? Why?
   Discussion, enthusiasm of instructor, & relevant topics. It was "fun" to learn. I looked forward to the class.

10. The instructor's strengths in teaching this course were...
    Knowledge of the subject. Also ability to push us to think harder.

11. What, if anything, would have helped you learn better?
    Honestly, nothing. If I were to design a class to my liking, it would still be this exact format.

12. How did this course foster your intellectual and scholarly development?
    It made me think. It was not busy work. The class & the subject kept me thinking & helped develop critical thinking skills.

13. If you were describing this class to a third party, what would you say?
    Take it. It will keep you on your toes & push your critical thinking skills.
1. Why did you take this course?
   It completes one of my classes.

2. How well did this course meet the stated objectives?
   Good

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   Good

4. Comment on the following:
   Instructor's lectures:
   Intense

   Discussions:
   Intense

   Pace:
   Intense

   Student projects/presentations:
   Good

   Assignments/workload:
   Good

[over]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes

6. Describe the classroom atmosphere and the level of exchange and debate.
   Good

7. What do you feel were your most valuable contributions to this course?
   Not sure

8. In what ways has the feedback provided to you been helpful or not?
   Very in depth

9. From your perspective, what was the most valuable aspect of this course? Why?
   In depth reading and analysis.

10. The instructor's strengths in teaching this course were . . .
    Excite:

11. What, if anything, would have helped you learn better?
    Not sure

12. How did this course foster your intellectual and scholarly development?
    Think more

13. If you were describing this class to a third party, what would you say?
    Tough
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* If a particular question does not apply to this class, please disregard it.

1. Why did you take this course?
   - It fulfills Gen Ed.

2. How well did this course meet the stated objectives?
   - It exceeded expectations.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   - The materials were interesting and challenging.

4. Comment on the following:
   - Instructor's lectures:
     - The instructor's lectures were informative and helpful.
   - Discussions:
     - Intiguing, challenging and fun
   - Pace:
     - Good pace
   - Student projects/presentations:
     - They were good
   - Assignments/workload:
     - The workload is not too hard but not easy either.

[over]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   The mixture was appropriate and helped the course and work enough time to learn and discuss.

6. Describe the classroom atmosphere and the level of exchange and debate.
   The atmosphere is excellent, and the debates are both interesting and lively.

7. What do you feel were your most valuable contributions to this course?
   I feel that I helped contribute to the debates, as did most of the class.

8. In what ways has the feedback provided to you been helpful or not?
   It has helped me learn more from the class.

9. From your perspective, what was the most valuable aspect of this course? Why?
   The most valuable aspect of the class was how the professor helped us to think for ourselves.

10. The instructor's strengths in teaching this course were...
    Her lectures and debates were her strong points.

11. What, if anything, would have helped you learn better?
    Maybe a little more written things.

12. How did this course foster your intellectual and scholarly development?
    This course helped me learn more about German culture and literature.

13. If you were describing this class to a third party, what would you say?
    Interesting, fun, yet challenging.
1. Why did you take this course?
   To fill up my GEC requirement and I am personally interested in Germany & its culture.

2. How well did this course meet the stated objectives?
   Really well. Dr. Schuman did a great job meeting all objectives stated.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)

4. Comment on the following:
   Instructor's lectures: Very concise, thought-provoking
   Discussions: Class discussions were helpful in engaging every student and helped building team work
   Pace: Clear and acceptable speed
   Student projects/presentations: Very creative
   Assignments/workload: I know she gives a lot more assignments than other professors who teach the same class but they are all worth it.

* If a particular question does not apply to this class, please disregard it.
5. Was the mixture of lecture and discussion appropriate for this course? Explain.

Yes, because the material itself sometimes can be dry and boring, class discussions stirred up the atmosphere.

6. Describe the classroom atmosphere and the level of exchange and debate.

Very lively, always had great discussions. I think all students enjoy it.

7. What do you feel were your most valuable contributions to this course?

Group presentation, helped my classmates understand the course better with the leadership achieving.

8. In what ways has the feedback provided to you been helpful or not?

So much! She is so helpful and I pays so much effort in helping me and gives very useful feedback.

9. From your perspective, what was the most valuable aspect of this course? Why?

Critical thinking, ability to make logical connections from her assignments.

10. The instructor's strengths in teaching this course were . . .

Creativity and great dedication to create lectures that are entertaining and informative.

11. What, if anything, would have helped you learn better?

Slides uploaded on Carmen.

12. How did this course foster your intellectual and scholarly development?


13. If you were describing this class to a third party, what would you say?

It is very useful and great to be a part of. Dr. Schumacher truly sets herself apart from other professors in OSU. Take it! Actually learned something that stays in my mind from a SEC class.
1. Why did you take this course?
   Only GEC that would fit in my schedule

2. How well did this course meet the stated objectives?
   Very well

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   We used everything from books to handouts to music to movies

4. Comment on the following:
   Instructor's lectures:
   Very good presentation, knows what she's talking about and can convey it to students.
   Discussions:
   Very good at asking stimulating questions that start a class-wide discussion. Made the course very interesting.
   Pace:
   Pace was average compared to other classes, not too fast...

   Student projects/presentations:
   Had a leadership project that helped the students get to a deeper level of understanding on their assigned topic.
   Assignments/workload:
   Had study questions and short writing assignments along with in class work that meshed together very well and helped the students to understand the material better.

   [over]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes, there was discussion mixed into the lecture that held the student's attention.

6. Describe the classroom atmosphere and the level of exchange and debate.
   There wasn't much debate because Dr. Schuman did an excellent job of trying to tie in a student's thoughts to what really was the case to help the student gain a better understanding.

7. What do you feel were your most valuable contributions to this course?
   Good attitude and good participation in class

8. In what ways has the feedback provided to you been helpful or not?
   It has helped me know whether or not I'm on the right track with my thoughts.
   (Question is slightly confusing, not sure what feedback is meant. Consider changing)

9. From your perspective, what was the most valuable aspect of this course? Why?
   I have a greater understanding of a time period I wasn't aware of in a culture that interests me.

10. The instructor's strengths in teaching this course were...
    Engaging conversation starters, positive reinforcement, not very positive

11. What, if anything, would have helped you learn better?
    Her style of teaching where you don't have long papers to write, instead you have a limit and need to make a clear, concise point.

12. How did this course foster your intellectual and scholarly development?
    It has helped me learn to look at the whole picture to make connections.

13. If you were describing this class to a third party, what would you say?
    It is a class that helps develop your thinking and connection making and I would highly suggest this class with Dr. Schuman. Very good teacher!
1. Why did you take this course?
   It fulfilled a Arts & Humanities requirement for my major.

2. How well did this course meet the stated objectives?
   I'm not sure what the stated objectives are.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   Good use of materials, books were fairly inexpensive.

4. Comment on the following:
   Instructor's lectures:
   Good, lot of energy. Well described.
   Discussions:
   Good discussion & group projects. force students to think.
   Pace:
   Constant pace. Not too fast.

Student projects/presentations:
   Very well done. By having groups work with Johnson, project had creative activities.

Assignments/workload:
   Consistent workload with a decent amount to do.
   Never overwhelming (except perhaps students who present a project shouldn't have to do [over] study question.
5. Was the mixture of lecture and discussion appropriate for this course? Explain.

Certainly. This class had a good balance between the discussion & lecture.

6. Describe the classroom atmosphere and the level of exchange and debate.

Comfortable atmosphere. Material often challenging but students often brainwashed during discussion.

7. What do you feel were your most valuable contributions to this course?

Questions & comments about the presented material asked/taught during class.

8. In what ways has the feedback provided to you been helpful or not?

It has been very helpful. It's good to know my mistakes & how I can improve.

9. From your perspective, what was the most valuable aspect of this course? Why?

The energy with both the lectures & discussions. The class was never really boring.

10. The instructor's strengths in teaching this course were...

Keeping an energy during the class. He was genuinely interested in the material he taught and made everything seem fascinating.

11. What, if anything, would have helped you learn better?

Nothing really.

12. How did this course foster your intellectual and scholarly development?

It helped me look in depth on material to find parallels and connections. This is a development that would help me in future classes.

13. If you were describing this class to a third party, what would you say?

It's a challenging course, but Dr. Schuman does a good job explaining everything and you learn about things & people you wouldn't really hear about in other classes.
Student Report on Teaching  
Dept. of Germanic Languages and Literatures

Course 250  
Qtr. Au  Year II  Instructor Rebecca Schuman

1. Why did you take this course?  
To fulfill a major requirement

2. How well did this course meet the stated objectives?  
It exceeded and went above these objectives and my expectations.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
(unique) Power Points every class; Professor Schuman put character into materials used in lecture.

4. Comment on the following:
Instructor's lectures:
Upbeat, intellectually stimulating, enjoyable, challenging, and worth looking forward to
Discussions:
Professor Schuman attempted to engage all students
Pace:
perfect, very manageable but still challenging
Student projects/presentations:
lots of room for creativity
Assignments/workload:
very manageable

[ over ]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes, class usually began w/ 20 minutes of lecture/background info and progressed to discussion.

6. Describe the classroom atmosphere and the level of exchange and debate.
   Perfect.

7. What do you feel were your most valuable contributions to this course?
   Class discussions.

8. In what ways has the feedback provided to you been helpful or not?
   Professor Schuman is honest and knows how to mix both praise and criticism well.

9. From your perspective, what was the most valuable aspect of this course? Why?
   The topic — Modernism — could be related to both real life today and history/culture.

10. The instructor's strengths in teaching this course were...
    wit, intelligence, humor, outgoing, approachable, challenging.

11. What, if anything, would have helped you learn better?
    —

12. How did this course foster your intellectual and scholarly development?
    It challenged me to think creatively as well as improve my writing techniques.

13. If you were describing this class to a third party, what would you say?
    Excellent professor with an excellent class topic.
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* If a particular question does not apply to this class, please disregard it.

1. Why did you take this course?
   For a GEC requirement.

2. How well did this course meet the stated objectives?
   This course met all of the stated objectives and more.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.) all of the materials in this course were used to the maximum and allowed everybody to learn thoroughly.

4. Comment on the following:
   Instructor's lectures:
   Amazing! Dr. Schuman is very energetic and makes class fun.

   Discussions:
   Dr. Schuman pushes the intellectual limits of the students while still having a fun and exciting class.

   Pace:
   Moderate, enough time to learn everything thoroughly.

   Student projects/presentations:
   Assisted by Dr. Schuman enough to be able to teach the class and have a firm understanding of what one is saying.

   Assignments/workload:
   Managable work load
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes. The first part is lecture followed by discussion allowed people who didn't understand in lecture to have a understanding once they left the classroom.

6. Describe the classroom atmosphere and the level of exchange and debate.
   Atmosphere was not tense, not stressful, fun and exciting. Much exchange of ideas among student/allows students to learn faster.

7. What do you feel were your most valuable contributions to this course?
   I felt most valuable during group work because I had the help of everyone but I was still thinking for myself.

8. In what ways has the feedback provided to you been helpful or not?
   Feedback allowed my writing style to transform into a better and more effective style.

9. From your perspective, what was the most valuable aspect of this course? Why?
   The most valuable aspect had to be Dr. Schuman. She made learning very hard topics very easy by having fun and using energy to do that.

10. The instructor's strengths in teaching this course were...
    lecturing, explaining the material, making class fun, pushing the students intellectual limits.

11. What, if anything, would have helped you learn better?
    This class was everything and more that I expected. I felt I learned the most/fastest in this class. I wouldn't change anything.

12. How did this course foster your intellectual and scholarly development?
    It allowed me to think in a more modernist mindset and makes me able to ask question about other subjects. It also allows me to decipher texts better also.

13. If you were describing this class to a third party, what would you say?
    The topics are hard, there is a bunch of work, but Dr. Schuman makes everything much easier to learn. It is my favorite class to go to and it is all because of Dr. Schuman.
Student Report on Teaching
Dept. of Germanic Languages and Literatures

Course German 280  Qtr. Au Year 2011 Instructor Schuman

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* If a particular question does not apply to this class, please disregard it.

1. Why did you take this course?
   SEC course, though I was interested in the title of the course and in learning about German modernist literature.

2. How well did this course meet the stated objectives?
   Very well.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   The combination of materials, ranging from literature to art to film, greatly helped me learn the material and concepts presented. Use of online material was especially helpful.

4. Comment on the following:
   Instructor's lectures:
   Dr. Schuman was always very professional and personable. Energetic and enthusiastic delivery of the material was very much appreciated.
   Discussions:
   Discussion of the material was thoughtful and well-paced. I was never bored.
   Pace:
   Thorough and well-organized. I was always interested and engaged in each class period.
   Student projects/presentations:
   This was the course's greatest (and only true) weakness. I think a reevaluation of the structure of the presentations is necessary.
   Assignments/workload:
   Very manageable and very helpful to assist understanding of the concepts introduced in class.

[over]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes. Dr. Schuman did an excellent job of starting the class and introducing material before allowing the class to delve into things on their own.

6. Describe the classroom atmosphere and the level of exchange and debate.
   Very interactive and free-flowing (as appropriate). Dr. Schuman always stood as a guide and not as a megaphone, allowing the class to reach conclusions on their own, rather than being told what to think about the material.

7. What do you feel were your most valuable contributions to this course?

8. In what ways has the feedback provided to you been helpful or not?
   The feedback provided has given me confidence as a writer and reader. I am very appreciative of Dr. Schuman’s assistance.

9. From your perspective, what was the most valuable aspect of this course? Why?

10. The instructor’s strengths in teaching this course were . . .
    Direct but friendly approach to students and willingness to help whenever a problem came up.

11. What, if anything, would have helped you learn better?

12. How did this course foster your intellectual and scholarly development?
    Improved my reading and writing ability and general coherence.

13. If you were describing this class to a third party, what would you say?
    Be prepared to think and to be rewarded for it.
1. Why did you take this course?
   Because it was a required GEC

2. How well did this course meet the stated objectives?
   Very well

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   Very good, except I didn't understand the film

4. Comment on the following:
   Instructor's lectures:
   Very good and interesting, I liked the enthusiasm
   Discussions:
   Very good
   Pace:
   Very good
   Student projects/presentations:
   Very good & insightful
   Assignments/workload:
   Perfect
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes it allowed us to learn and then expand on our own

6. Describe the classroom atmosphere and the level of exchange and debate.
   Very good, polite, but intense

7. What do you feel were your most valuable contributions to this course?
   The professor's enthusiasm

8. In what ways has the feedback provided to you been helpful or not?
   It's been very helpful as it is detailed

9. From your perspective, what was the most valuable aspect of this course? Why?
   The student led classes

10. The instructor's strengths in teaching this course were . . .
    Dr. Shuman is one of the best professors I have ever had. Her enthusiasm and knowledge about the subject is unmatched

11. What, if anything, would have helped you learn better?
    More reading

12. How did this course foster your intellectual and scholarly development?
    It improved my analytical thinking

13. If you were describing this class to a third party, what would you say?
    I would highly recommend this class
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* If a particular question does not apply to this class, please disregard it.

1. Why did you take this course?

   German literature requirement

2. How well did this course meet the stated objectives?

   Very well

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)

   4 books, 2 movies (provided on Carmen), several other texts provided on Carmen

4. Comment on the following:
   Instructor's lectures:

   Very interesting and enjoyable to listen to; despite some uninteresting textual material

   Discussions:

   Helpful for tests

   Pace:

   Very good pace, not too fast or slow

   Student projects/presentations:

   Good way to change up the presentation of the material

   Assignments/workload:

   Some readings were long/difficult, but nothing was unreasonable

[ over ]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes. Small amount of lecture to convey the important points and longer discussion to elaborate and make sure everything is understood.

6. Describe the classroom atmosphere and the level of exchange and debate.
   always a high level of thought exchange

7. What do you feel were your most valuable contributions to this course?

8. In what ways has the feedback provided to you been helpful or not?

9. From your perspective, what was the most valuable aspect of this course? Why?
   study questions. They helped point out what to pay special attention to in the texts/movies.

10. The instructor's strengths in teaching this course were . . .
    keeping things interesting

11. What, if anything, would have helped you learn better?

12. How did this course foster your intellectual and scholarly development?
    I learned about German Modernism

13. If you were describing this class to a third party, what would you say?
    It was surprisingly an enjoyable class to go to, despite expectations (given that I took it to fulfill a gec requirement).
Student Report on Teaching
Dept. of Germanic Languages and Literatures

Course: German 250  Qtr. Fall Year: 11  Instructor: Schuman

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* If a particular question does not apply to this class, please disregard it.

1. Why did you take this course?
   Partially my heritage, modernism interests me and it meets a GEC requirement.

2. How well did this course meet the stated objectives?
   Very well.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.).
   They were good, not too expensive and I enjoyed them enough that I will be keeping them.

4. Comment on the following:
   Instructor's lectures:
   Very interesting - gets you into the course material always a good time, makes you think deeper into the material.
   Discussions:
   Good—everyone-participates-
   Pace: Just right as long as you can keep up with readings which wasn't too hard to do.

Student projects/presentations:
I liked them allowed me to really go deep into the texts.
If you really want to learn something you have to be able to think.
Assignments/workload:
Not bad assignments are known of very much ahead of time.

[over]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes, get the overview from the lecture then dive into it a bit more to understand it even more.

6. Describe the classroom atmosphere and the level of exchange and debate.
   Great everyone is involved and having a good time while still learning a great deal.

7. What do you feel were your most valuable contributions to this course?
   My leadership project because it took was me and my partner leading the class for a bit.

8. In what ways has the feedback provided to you been helpful or not?
   Helpful I make grammatical errors and runons and its good to be called on it so I can fix it.

9. From your perspective, what was the most valuable aspect of this course? Why?
   I liked coursework a lot made me think of the constructs of human language in a new way.

10. The instructor's strengths in teaching this course were . . .
    Enthusiastic, well prepared, informative, great with talking and teaching students.

11. What, if anything, would have helped you learn better?
    I really can't think of anything definitly my favorite class of the quarter.

12. How did this course foster your intellectual and scholarly development?
    Did a great job I see the world in a slightly different light and made my brain work in new ways with new ideas.

13. If you were describing this class to a third party, what would you say?
    Its great I would definitely recommend this class to anyone interested in philosophy and the German modern movement.
Student Report on Teaching  
Dept. of Germanic Languages and Literatures

Course: German 250  
Qtr: F  
Year: 2011  
Instructor: Schuen

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* if a particular question does not apply to this class, please disregard it.

1. Why did you take this course?  
   To meet a GE req.

2. How well did this course meet the stated objectives?  
   Phenomenally

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.) 
   Dr. Schuen used a diverse range of media that made interconnected coursework and presentations work.

4. Comment on the following: 
   Instructor's lectures:  
   Excellent. She has been great at focusing local on essential points and develop our understanding with good context. 
   Discussions:  
   Dialogue was healthy and productive in class with her direct
   Pace:  
   Very good pace. Consistent. Really assigned post-midterm a bit heavy for immediately after doing. 
   Student projects/presentations:  
   Not as leader as her lecture but good in learning to do
   Assignments/workload:  
   Fair

[ over ]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes, the topics were well developed with background info, personal experiences, and sources to current topics/media/culture.

6. Describe the classroom atmosphere and the level of exchange and debate.
   Students seem to feel they know at what points to participate. Dr. Schuman opens the framework for class participation and it flows nicely.

7. What do you feel were your most valuable contributions to this course?
   I think I had some good discussion comments.

8. In what ways has the feedback provided to you been helpful or not?
   Very good and specific feedback.
   I feel my work was well-considered.

9. From your perspective, what was the most valuable aspect of this course? Why?
   Better, more writing practice.
   Analysis of our logic.

10. The instructor's strengths in teaching the course were...
    She engaged our minds.
    Knowledge of her topics and her ability to connect instantly with the class.

11. What, if anything, would have helped you learn better?
    Not sure. Made a use was dynamic.

12. How did this course foster your intellectual and scholarly development?
    Enhanced some of my critical thinking and different thought/logic processes. Very in-depth.

13. If you were describing this class to a third party, what would you say?
    If I could take any class in college over again for guidance and acquiring insight and enjoyment, learning about such dynamic control of intellectual topics, I'd pick this class.
1. Why did you take this course?
   It fulfilled my literature requirement as my major.

2. How well did this course meet the stated objectives?
   It did exactly that and covered in international perspective requirement.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   Everything used in class prepared us for our graded assignments.

4. Comment on the following:
   Instructor's lectures:
   Always very prepared down to every minute of class time.
   Discussions: If anything was ever hard to interpret, then Dr. Schuman clarified in a way for everyone to understand.
   Pace: Of all the classes I've taken, this pace was perfect. For only having two classes a week, we covered a lot of material but understood it well.
   Student projects/presentations:
   Any graded work that we did prepared us for our midterm and final.
   Assignments/workload:
   Some assignments were more extensive than the others, However they all prepared us for the next class which in return, improved our grades.
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes, half the class was spent in a lecture and the other half working alone or in groups, very well balanced.

6. Describe the classroom atmosphere and the level of exchange and debate.
   One of the more open discussion classes I've taken. Everybody felt no pressure to ask any question.

7. What do you feel were your most valuable contributions to this course?
   Preparing the class for the final with my class leader project.

8. In what ways has the feedback provided to you been helpful or not?
   Dr. Schuman always gives plenty of feedback on our papers and always gives us a chance to fix the pointed out errors.

9. From your perspective, what was the most valuable aspect of this course? Why?
   Learning about the rich German culture and philosophers, how shaped writing and what it is today.

10. The instructor's strengths in teaching this course were . . .
    Everything. She was always prepared and answered any questions a student might have.

11. What, if anything, would have helped you learn better?
    Nothing.

12. How did this course foster your intellectual and scholarly development?
    Being able to decipher philosophy written in the early 1900's gave me a new perspective of the world.

13. If you were describing this class to a third party, what would you say?
    Take this class if you want to learn anything about German culture because Dr. Schuman is an amazing teacher.
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* If a particular question does not apply to this class, please disregard it.

1. Why did you take this course?
   It fulfilled a literature requirement in my major.

2. How well did this course meet the stated objectives?
   It met them well.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   The materials were both helpful and informational.

4. Comment on the following:
   Instructor's lectures:
   Informational, very helpful
   Discussions:
   allowed me to think on my own and offer my own opinions on the material
   Pace:
   I felt we moved at just the right pace for the info we were learning
   Student projects/presentations:
   I enjoyed the projects we did in class esp. when I was allowed to work with another student and take control of the class.
   Assignments/workload:
   a bit heavy but manageable
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   It was appropriate. It helped me understand the material better.

6. Describe the classroom atmosphere and the level of exchange and debate.
   The atmosphere was friendly and everyone was allowed to offer their insight, questions, etc.

7. What do you feel were your most valuable contributions to this course?
   I feel my ability to quickly pick up on things was valuable.

8. In what ways has the feedback provided to you been helpful or not?
   It has been helpful because it pointed me in the right direction and helped understand what I did wrong.

9. From your perspective, what was the most valuable aspect of this course? Why?
   The group projects, allowed me to strengthen my skills of working in groups.

10. The instructor's strengths in teaching this course were . . .
    Her vast knowledge of the subject material and her ability to explain it.

11. What, if anything, would have helped you learn better?
    N/A

12. How did this course foster your intellectual and scholarly development?
    It opened my mind to many new ideas and subjects I haven't previously been familiar with.

13. If you were describing this class to a third party, what would you say?
    It is fun yet challenging (in a good way)
1. Why did you take this course?
   for my minor

2. How well did this course meet the stated objectives?
   went above and beyond
   what I expected

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   Variety of media (books, art, film, short stories), and handouts to help understand those materials

4. Comment on the following:
   Instructor's lectures:
   always interesting, engaging, and fun
   Discussions:
   everyone was included, professor led the discussion but allowed students to come to the conclusions
   Pace:
   perfect
   Student projects/presentations:
   everyone presented in groups everyday, which helped prepare us for a graded partner presentation
   Assignments/workload:
   homework due every class, a fair load, enough to help us prepare for the class discussions
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Everyday was half lecture and half discussion - perfect amount to stay engaged and learn.

6. Describe the classroom atmosphere and the level of exchange and debate.
   The professor made the atmosphere easy going from the first day of class, all students participated and voiced opinions.

7. What do you feel were your most valuable contributions to this course?
   The presentation and group activity I prepared for the class, I think everyday insight were helpful too.

8. In what ways has the feedback provided to you been helpful or not?
   The professor constantly pushed me to think, improve, and come up with new ideas.

9. From your perspective, what was the most valuable aspect of this course? Why?
   The professor made the difficult material accessible, I always looked forward to going to class.

10. The instructor's strengths in teaching this course were ...
    Her obvious interest in her students and love of knowledge of the material she taught.

11. What if anything, would have helped you learn better?
    I honestly don't think of anything. I feel that I got the most out of this class that I possibly could.

12. How did this course foster your intellectual and scholarly development?
    Immensely, the professor taught me many valuable lessons aside from the general knowledge gained every class.

13. If you were describing this class to a third party, what would you say?
    One of the most interesting classes that I've taken at OSU and one I will never forget.
1. Why did you take this course?
   It fulfills one of my GE/EC categories.

2. How well did this course meet the stated objectives?
   Very well.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   All of them are awesome! I like the films especially.

4. Comment on the following:
   Instructor's lectures:
   Great!
   Discussions:
   Group discussions are helpful to me to understand the material better.
   Pace:
   Good. Not slow; not fast.
   Student projects/presentations:
   Interesting and beneficial to me.
   Assignments/workload:
   Good, though the tests are little bit hard.

[over]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes, because an appropriate amount of discussion can make us relaxed and change ideas and understand the material better.

6. Describe the classroom atmosphere and the level of exchange and debate.
   Really good! Everyone is outgoing and can form really good discussions and debates!

7. What do you feel were your most valuable contributions to this course?
   I did pretty good on every assignment.

8. In what ways has the feedback provided to you been helpful or not?
   It is helpful, because it makes me look at this course from a broader term of view.

9. From your perspective, what was the most valuable aspect of this course? Why?
   The class discussions and activities, because they made me understand "modernism" better and also knew what.

10. The instructor's strengths in teaching this course were... other people think - moderate - depressed!

11. What, if anything, would have helped you learn better?
    Maybe shrink the length of class discussion a little because it looks like we have plenty spare time out of the

12. How did this course foster your intellectual and scholarly development?
    I gained skills in communicating and cooperate with other people.

13. If you were describing this class to a third party, what would you say?
    Great introduction to Modernism and Germany!
Student Report on Teaching
Dept. of Germanic Languages and Literatures

Course German 250  Qtr. Aut Year 2011 Instructor Schuman

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* If a particular question does not apply to this class, please disregard it.

1. Why did you take this course?
   B/c it fulfilled a GEC requirement for literature so I could graduate

2. How well did this course meet the stated objectives?
   It did just that

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   Kafka-> my favorite 1920's videos-> extremely boring  *Overall course work was kind of much for a GEC

4. Comment on the following:
   Instructor's lectures:
   Interesting, relevant, key points

   Discussions:
   Most students got involved willingly

   Pace:
   Well done

   Student projects/presentations:
   I personally enjoyed it. I've found group projects to be a burden in college, however.

   Assignments/workload:
   Not overwhelming, but definitely above average.

[ over ]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes - with a class size about 25 it makes sense to have more discussion than lecture.

6. Describe the classroom atmosphere and the level of exchange and debate.
   Many students got involved and seemed to have done the work before class.

7. What do you feel were your most valuable contributions to this course?
   Our group presentation and other group work collaboration.

8. In what ways has the feedback provided to you been helpful or not?
   It's pretty much been dead on. If I slacked off you knew it and called me out on it.

9. From your perspective, what was the most valuable aspect of this course? Why?
   The teacher. This is the most intellectually stimulating I've been for a GEC. It's biz. Dr. Schuman held us accountable.

10. The instructor's strengths in teaching this course were...
    - Forcing study questions (makes students be prepared)

11. What, if anything, would have helped you learn better?
    Actually going to office hours

12. How did this course foster your intellectual and scholarly development?
    - Forcing me to stay involved in a quarter I just wanted to take off.

13. If you were describing this class to a third party, what would you say?
    If you show up and do the work, you'll be fine. She is a fair, but demanding teacher. If you're looking to slack off, don't take it.
Course: German 250  Qtr: Au  Year: 2011  Instructor: Schuman

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* If a particular question does not apply to this class, please disregard it.

1. Why did you take this course?
   It was an option for a literature course required for GEC.

2. How well did this course meet the stated objectives?
   Very well! We covered a lot of material in a timely manner.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   We used hand-outs and online media. It was appropriate & highly relevant to our classroom material.

4. Comment on the following:
   Instructor's lectures:
   Well structured & interesting.
   Discussions:
   Very interesting & gave everyone a chance to speak for themselves & share their interpretations of the content.
   Pace:
   Appropriate.
   Student projects/presentations:
   Useful & great way to interact w/ the other classmates.

Assignments/workload:
I always did extra credit so it seemed like I had a lot of at home work since we had to do them twice a week before class especially on the weeks we had short papers due.
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes, we saw the material/content and then were able to interpret & share during discussion.

6. Describe the classroom atmosphere and the level of exchange and debate.
   We all were pretty involved during class and were able to debate the content if necessary.

7. What do you feel were your most valuable contributions to this course?
   My leadership discussion & small group work.

8. In what ways has the feedback provided to you been helpful or not?
   Helps me study & understand the content correctly.

9. From your perspective, what was the most valuable aspect of this course? Why?
   Small group work where we could all put our ideas together to form a new & diverse perspective.

10. The instructor's strengths in teaching this course were ...
    - Knowledge of material
    - Entertaining
    - Able to get the class involved

11. What, if anything, would have helped you learn better?
    Maybe putting the power point slides on Carmen so we could refer back to it while studying/hw.

12. How did this course foster your intellectual and scholarly development?
    This was all new material so it gave me a chance to reflect & analyze the content & compare it to reality.

13. If you were describing this class to a third party, what would you say?
    Not easy but very interesting!
    Be prepared!
Course: German 250
Qtr. Au Year: 2011 Instructor: Rebecca Schuman

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1. Why did you take this course?

   to All a GEC, and because I enjoy learning about German history

2. How well did this course meet the stated objectives?

   wonderfully

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)

   nice variety of materials, not limited to books, which was nice.

4. Comment on the following:
   Instructor's lectures:
   exciting, funny, well prepared for

   Discussions:
   very helpful

Face:

   fast, but fair

Student projects/presentations:

   great for the most part

Assignments/workload:

   challenging but fair

*over*
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes, it was important to discuss what she had just taught, some concepts were difficult.

6. Describe the classroom atmosphere and the level of exchange and debate.
   Friendly, level of exchange and debate was weird, because there were some smart people, and there were some not-into-the-class people, and they both talked at the same time.

7. What do you feel were your most valuable contributions to this course?
   Insightful presentation

8. In what ways has the feedback provided to you been helpful or not?
   Need to improve my formatting for future papers.

9. From your perspective, what was the most valuable aspect of this course? Why?
   Learning how to get straight to the point, sometimes I rant.

10. The instructor's strengths in teaching this course were . . .
    Making the course fun, she was very well prepared.

11. What, if anything, would have helped you learn better?
    Can't think of anything.

12. How did this course foster your intellectual and scholarly development?
    Improved my critical thinking.

13. If you were describing this class to a third party, what would you say?
    Take it! Amazing professor.
Student Report on Teaching
Dept. of Germanic Languages and Literatures

Course: German 250  Qtr. Autumn Year 2011  Instructor: Dr. Rebecca Schuman

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* If a particular question does not apply to this class, please disregard it.

1. Why did you take this course?
   It was one of the options provided to fulfill a GEC.

2. How well did this course meet the stated objectives?
   Pretty well. Much of the work was independent and based on analyses of what we had previously learned.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   The stories and readings were all very thought-provoking and relevant to the course. The videos were interesting but less engaging, but that could just be that they are 30 years old.

4. Comment on the following:
   Instructor's lectures: very interactive & enthusiastic, made a somewhat seemingly boring topic interesting.
   Discussions: deep, thoughtful, & insightful but somewhat biased
   Pace: slow enough to learn but not necessarily retain
   Student projects/presentations: presentations were a great thing to get away from status quo & regular lecture/drill sessions
   Assignments/workload: short writing assignments were a great thing to help retain what was learned the previous week but some of the readings got long & extensively boring.

[over]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes, lecture/drill first half, Groupwork/discussion second half.

6. Describe the classroom atmosphere and the level of exchange and debate.
   Light-hearted, easy going classroom setting. Free to speak opinion.

7. What do you feel were your most valuable contributions to this course?
   Short writing projects

8. In what ways has the feedback provided to you been helpful or not?
   She's always been very detailed in her responses to our work as to exactly what was good and exactly what was not so good.

9. From your perspective, what was the most valuable aspect of this course? Why?
   To not take things as given & to question/analyze everything around you.

10. The instructor's strengths in teaching this course were . . .
    her enthusiasm & energy

11. What, if anything, would have helped you learn better?
    a slower, more in-depth pace

12. How did this course foster your intellectual and scholarly development?
    By not just memorizing facts & figuring stuff out for yourself. Sometimes

13. If you were describing this class to a third party, what would you say?
    Interesting class dealing with philosophical topics & approaching things differently mostly revolving around early 1900's Germany.