Student Report on Teaching
Dept. of Germanic Languages and Literatures
Course: German 230  Qtr: Sp.  Year: 2012  Instructor: Rebecca Schuman

The Department of Germanic Languages & Literatures takes student reports on teaching [SRTs] very seriously. In order to ensure confidentiality, these forms will be collected by a student and brought to the department office - 498 Hagerty Hall. The forms will be held until after the deadline for submitting grades. SRTs serve two purposes: your comments and suggestions should be designed to help improve, where appropriate, the effectiveness of the course and its instructor. SRTs will also be read by the instructor and for the purposes of evaluation by the Chairperson of the Department or the Director of Undergraduate Language Instruction. Any student wishing to write a signed letter concerning his/her class experience is advised to address this letter to the Department Chair.

* If a particular question does not apply to this class, please disregard it.

1. Why did you take this course?
   It was one of many that fulfilled a requirement for my minor.

2. How well did this course meet the stated objectives?
   It was on point, did everything it needed to.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   All the materials used were extremely helpful and necessary.

4. Comment on the following:
   Instructor's lectures:
   Always very organized, easy to follow.
   Instructor was always very excited to teach, therefore interesting.
   Discussions:
   Encouraged students to participate so discussions were helpful.
   Pace:
   Perfect pace, never felt rushed.

Student projects/presentations:
N/A

Assignments/workload:
Some of the workload seemed heavy for a 200 level class at times, but overall very helpful. [over]

In the end...
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes, she encouraged us to participate in discussions rather than lecturing the whole time so it was easier to understand the material.

6. Describe the classroom atmosphere and the level of exchange and debate.
   Everyone always participated and voiced their opinion. She didn't make you feel dumb when you said something wrong like so teachers do.

7. What do you feel were your most valuable contributions to this course?
   Joining in on discussions, voicing my opinion.

8. In what ways has the feedback provided to you been helpful or not?
   It has helped me improve my grammar, spelling as well as my confidence when I speak.

9. From your perspective, what was the most valuable aspect of this course? Why?
   The discussions, because they helped make sense of the homework and readings.

10. The instructor's strengths in teaching this course were . . .
    Her attitude. She was always happy and excited to teach which made me want to listen and learn.

11. What, if anything, would have helped you learn better?
    Nothing but a longer quarter, she did an excellent job.

12. How did this course foster your intellectual and scholarly development?
    I can now read some German philosophy and actually understand what it means.

13. If you were describing this class to a third party, what would you say?
    TAKE IT! The texts are interesting and fun and as long as Mrs. Schuman is teaching if you'll have a blast and learn a lot.
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1. Why did you take this course?
   elective for German major

2. How well did this course meet the stated objectives?
   very well - everything I expected (no surprises)

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   Great use of Carmen - I loved how I didn't have to buy a book

4. Comment on the following:
   Instructor's lectures:
   very clear & organized (used powerpoint sometimes)
   Discussions:
   thought provoking & I learned most from them
   Pace:
   good - not too fast or slow, but kept me busy

Student projects/presentations:
   The "Klausuren" were different from any other German class I've taken; really showed one's skills

Assignments/workload:
   Fair - homework for every lesson

{ over }
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   With a literature based class, it was important to split class between lecture & discussion — part to clear up any questions about the text, then to say what we thought about it.

6. Describe the classroom atmosphere and the level of exchange and debate.
   Very easy- situated in a circle
   I felt comfortable speaking with my classmates.

7. What do you feel were your most valuable contributions to this course?
   Just letting my opinions be heard in discussion.

8. In what ways has the feedback provided to you been helpful or not?
   Whenever we submitted work, feedback that was constructive was always given.

9. From your perspective, what was the most valuable aspect of this course? Why?
   The diversity of knowledge — there were some people in the class who are straight out of 201, but there are also people in 300-level German classes. It challenged everyone (in a good way).

10. The instructor's strengths in teaching this course were:
    Her enthusiasm of the topics — never so much excitement about Kafka & Nietzsche!

11. What, if anything, would have helped you learn better?
    Not much!

12. How did this course foster your intellectual and scholarly development?
    It helped me be more comfortable with speaking about topics I'm not as familiar with.

13. If you were describing this class to a third party, what would you say?
    The class makes you think and you earn your "A." Professor Schuman is a fantastic teacher and is truly the best teacher in the department.
1. Why did you take this course?
   As part of the German minor.

2. How well did this course meet the stated objectives?
   I met the stated objectives and went beyond them.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   The text was easy to get access to. The powerpoints were informative and very creative, with each topic there was a different theme to the powerpoints which I liked a lot.

4. Comment on the following:
   - Instructor's lectures:
     Very informative, helped me see concepts and ideas in a new light.
   - Discussions:
     Beyond what was expected. Incredibly engaging. One of my favorite classes to discuss in.
   - Pace:
     Perfect pacing.
   - Student projects/presentations:
     Not many projects or presentations which is fine. The Klausus and discussions made up for it.
   - Assignments/workload:
     Perfect amount of workload.

Just enough to understand and form opinions, but didn't take up all your time.
5. Was the mixture of lecture and discussion appropriate for this course? Explain.

Very appropriate. It added to the engagement and learning of the class.

6. Describe the classroom atmosphere and the level of exchange and debate.

Atmosphere was always positive and fun, even when professor was sick. Exchange and debate was great.

7. What do you feel were your most valuable contributions to this course?

It was definitely during discussions when we would discuss themes.

8. In what ways has the feedback provided to you been helpful or not?

Help me see the flaws in my German and fix them.

9. From your perspective, what was the most valuable aspect of this course? Why?

The discussions because of how thought provoking and engaging they were.

10. The instructor's strengths in teaching this course were...

Incredible knowledge on the subject (even writing papers on some subjects) and willingness to help and make class fun.

11. What, if anything, would have helped you learn better?

Maybe some vocab lists, but I was perfectly fine.

12. How did this course foster your intellectual and scholarly development?

Help foster these things immensely.

13. If you were describing this class to a third party, what would you say?

When one of the greatest German class I've taken at Ohio State, and anyone who loves being pushed to the limit in engaging conversation, should take this class they will not regret or forget it.
1. Why did you take this course?
   Required as a literature course for the major

2. How well did this course meet the stated objectives?
   Learned a lot about different German prose. Very well

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   Very helpful and necessary

4. Comment on the following:
   Instructor's lectures:
   Interesting

   Discussions:
   Sometimes dull but sometimes necessary

   Pace:
   Good

   Student projects/presentations:
   NA

   Assignments/workload:
   Good—sometimes a bit too tedious but understood the objective

   [over]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   *Yes, always a warm up and then general overview of what was read for homework and many of the questions about content were explained.*

6. Describe the classroom atmosphere and the level of exchange and debate.
   *Engaging; open and free to share opinions and questions about the literature.*

7. What do you feel were your most valuable contributions to this course?
   *My opinions - I enjoyed being able to share what I thought about the texts.*

8. In what ways has the feedback provided to you been helpful or not?
   *Helped with grammar and really focusing my thoughts to create clear essays.*

9. From your perspective, what was the most valuable aspect of this course? Why?
   *Homework kept us on top of the reading and helped prepare us for the essay which were also helpful in developing our writing skills.*

10. The instructor's strengths in teaching this course were...
    *Explanations/lectures - she was able to explain things in different ways so that everyone understood what was happening. She even acted things out if necessary.*

11. What, if anything, would have helped you learn better?
    *Nothing.*

12. How did this course foster your intellectual and scholarly development?
    *Faced us to look at texts in an interpretive manner and develop our thoughts and opinions about different works.*

13. If you were describing this class to a third party, what would you say?
    *About German literature and interpretation of the literature. Professor is great and teaches to all levels of German language ability making it still a good challenge for everybody.*
Student Report on Teaching  
Dept. of Germanic Languages and Literatures

Course: German 230  Qtr. SP  Year 2012  Instructor: Rebecca Schuman

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1. Why did you take this course?
   for a German minor

2. How well did this course meet the stated objectives?
   was exactly what I expected

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   I was surprised we didn't read more but I suppose the length of Die Verwandlung prevented that

4. Comment on the following:
   Instructor's lectures:
   short, good
   Discussions:
   most of the class was discussion, also good
   Pace:
   good
   Student projects/presentations:
   no presentations really aside from a skit exercise (which I like because presentations aren't that fun)
   Assignments/workload:
   the reading took a while but I felt it was an appropriate workload

[over]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes, we mostly had discussion with minimal "lecturing", very effective for a course like this.

6. Describe the classroom atmosphere and the level of exchange and debate.
   Lots of input and discussion as a class + in small groups.

7. What do you feel were your most valuable contributions to this course?
   I talked more in small groups, I tend to be quiet in the whole class.

8. In what ways has the feedback provided to you been helpful or not?
   It has been encouraging to me because sometimes I felt I was not understanding enough but my feedback said otherwise.

9. From your perspective, what was the most valuable aspect of this course? Why?
   Listening to the discussions we had, when I hear what others think I get a more ideas myself about the texts.

10. The instructor's strengths in teaching this course were...
    being enthusiastic

11. What, if anything, would have helped you learn better?
    N/A

12. How did this course foster your intellectual and scholarly development?
    I learned more about die Verwandlung in this class than in one I took in English.

13. If you were describing this class to a third party, what would you say?
    Basically, a literature class but taught in German.
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1. Why did you take this course?
   To fulfill a requirement for my major.

2. How well did this course meet the stated objectives?
   Good!

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   The texts were interesting and helped to create a lively discussion.

4. Comment on the following:
   Instructor's lectures:
   Good, very entertaining and only speaking in German improved my speaking abilities
   Discussions:
   Everyone was engaged
   Pace:
   Well paced, the material was sometimes hard though
   Student projects/presentations:
   N/A
   Assignments/workload:
   Reasonable. There were a couple of times though were where the reading was a little heavy for the difficulty of the text.
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes. Discussions came straight from the material we were to have read before class.

6. Describe the classroom atmosphere and the level of exchange and debate.
   We were only allowed to speak German in the classroom so that helped to create a learning atmosphere.

7. What do you feel were your most valuable contributions to this course?
   Contributing to discussions.

8. In what ways has the feedback provided to you been helpful or not?
   The feedback is always encouraging.

9. From your perspective, what was the most valuable aspect of this course? Why?
   Reading texts in German.

10. The instructor's strengths in teaching this course were...
    Great! She really knew what she was teaching.

11. What, if anything, would have helped you learn better?
    A Grammar component to the course.
    My grammar skills have decreased this quarter.

12. How did this course foster your intellectual and scholarly development?
    I am now more confident speaking the language.

13. If you were describing this class to a third party, what would you say?
    It was a great class, I learned a lot and had fun learning.
Student Report on Teaching
Dept. of Germanic Languages and Literatures

Course: German 230  Qtr: Spring Year 2012  Instructor: Prof. Schuman

1. Why did you take this course?
   It was a requirement to graduate.

2. How well did this course meet the stated objectives?
   It met the stated objectives very well. We read many pieces of literature.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   It was a nice mix of presentations, reading, and group-work.

4. Comment on the following:
   Instructor's lectures: There were very few, if any lectures.
   Discussions: The class was discussion based. It was very interactive.
   Pace: It was a nice pace.
   Student projects/presentations: Not too many projects. Maybe a few online assignments.
   Assignments/workload: It was long at first but after the first two weeks I got used to it.

[over]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   It was definitely more discussion based which helped determine literary themes etc. It was nice to hear everyone's opinion on the subject matter.

6. Describe the classroom atmosphere and the level of exchange and debate.
   The atmosphere was very open and I was never afraid to speak up or participate.

7. What do you feel were your most valuable contributions to this course?
   I tried to participate as much as I could. If no one else wanted to talk, I would try to start the classroom discussion.

8. In what ways has the feedback provided to you been helpful or not?
   The feedback on the exams was very helpful in improving my thought process for essays.

9. From your perspective, what was the most valuable aspect of this course? Why?
   The most valuable aspect was analyzing various German texts in depth and figuring out different themes.

10. The instructor's strengths in teaching this course were...
    - Facilitating discussion
    - Never making students feel stupid

11. What, if anything, would have helped you learn better?
    N/A

12. How did this course foster your intellectual and scholarly development?
    It was very intellectually stimulating because we touched on many philosophical themes.

13. If you were describing this class to a third party, what would you say?
    I would definitely recommend this class. At times, it can be a decent amount of work but it was very interesting and always fun.
1. Why did you take this course?  
   It was required for my major.

2. How well did this course meet the stated objectives?  
   It was really a great course and definitely met the stated objectives.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   The instructor had an appropriate amount of handouts as well as readings. It was very interesting.

4. Comment on the following: Nice that the material was all on Carmen and that we did not need to pay for books.
   Encouraged class participation.  
   Very informative/involved students.
   Pace:  
   appropriate for a 230 level class.

Student projects/presentations:  
N/A.

Assignments/workload:  
appropriate for course level.

[ over ]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes, it was appropriate because it encouraged the students to practice thinking and speaking in German.

6. Describe the classroom atmosphere and the level of exchange and debate.
   Comfortable, promoted student involvement and discussion.

7. What do you feel were your most valuable contributions to this course?
   My level of German knowledge and class participation.

8. In what ways has the feedback provided to you been helpful or not?
   N/A

9. From your perspective, what was the most valuable aspect of this course? Why?
   The reading of "Die Verwandlung" because we read a short story and worked on interpreting this high-level piece of work.

10. The instructor's strengths in teaching this course were...
    Very fluent in the language and has a true love for teaching!

11. What, if anything, would have helped you learn better?
    Nothing—class was outstanding!

12. How did this course foster your intellectual and scholarly development?
    I was encouraged to think in German and express those thoughts in German.

13. If you were describing this class to a third party, what would you say?
    I would suggest taking this course because it was very interesting, but also because Professor Schuman is so enthusiastic about teaching German.
1. Why did you take this course?
   Interest/German major

2. How well did this course meet the stated objectives?
   Very well

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   Texts were excellent
   as were the presentations, activities, handouts, etc.

4. Comment on the following:
   Instructor's lectures:
   Very good
   Discussions:
   Very good
   Pace:
   Very good
   Student projects/presentations:
   Very good
   Assignments/workload:
   Very good
5. Was the mixture of lecture and discussion appropriate for this course? Explain.

   Yes, we were given background information on the texts and then we discussed them, exactly as it should be.

6. Describe the classroom atmosphere and the level of exchange and debate.

   Very good, excellent atmosphere

7. What do you feel were your most valuable contributions to this course?

   Discussion contributions

8. In what ways has the feedback provided to you been helpful or not?

   Feedback has been very helpful

9. From your perspective, what was the most valuable aspect of this course? Why?

   The discussions, reading in a different language is hard, discussing the readings helped with understanding

10. The instructor's strengths in teaching this course were...

    Enthusiasm    Positive
    Knowledge    Atmosphere
    Creation

11. What, if anything, would have helped you learn better?

    I don't know

12. How did this course foster your intellectual and scholarly development?

    We discussed things at a higher level than simple surface readings

13. If you were describing this class to a third party, what would you say?

    Take it.
Student Report on Teaching
Dept. of Germanic Languages and Literatures

Course German 230  Qtr. 3  Year 2012  Instructor Schuman

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1. Why did you take this course?
   I needed a German class in order to study abroad and keep up with my German language.

2. How well did this course meet the stated objectives?
   Very well.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   Some texts were easier than others but not too difficult.

4. Comment on the following:
   Instructor’s lectures:
   Very interesting & exciting.

   Discussions:
   She got everyone engaged & talking.

   Pace:
   Good pace.

   Student projects/presentations:
   No presentations.

   Assignments/workload:
   Not overwhelming.

[ over ]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.

   Yes, it helped us for the exams but also facilitated good discussion.

6. Describe the classroom atmosphere and the level of exchange and debate.

   Some spoke more than others but I believe it is a confidence issue. But she made it very inviting to speak in class.

7. What do you feel were your most valuable contributions to this course?

   Some small group discussions where I could speak freely.

8. In what ways has the feedback provided to you been helpful or not?

   It's been very helpful.

9. From your perspective, what was the most valuable aspect of this course? Why?

   Speaking and writing freely. I've never thought that way before.

10. The instructor's strengths in teaching this course were...

    Her enthusiasm.

11. What, if anything, would have helped you learn better?

    None.

12. How did this course foster your intellectual and scholarly development?

    It taught me to think in German rather than in English.

13. If you were describing this class to a third party, what would you say?

    You read a little and complete the homework then discuss during class.
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1. Why did you take this course?
   German major

2. How well did this course meet the stated objectives?
   Met them

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   I love Kafka

4. Comment on the following:
   Instructor's lectures:
   Discussions: Very interactive

   Pace: Challenging + manageable

   Student projects/presentations: Didn't have them

   Assignments/workload: Good
5. Was the mixture of lecture and discussion appropriate for this course? Explain.

Yes, she got us involved well.

6. Describe the classroom atmosphere and the level of exchange and debate.

It was a mix of more advanced human speakers and lesser speakers, so it was beneficial.

7. What do you feel were your most valuable contributions to this course?

Good hands, good instructor.

8. In what ways has the feedback provided to you been helpful or not?

She invited us to office hours.

9. From your perspective, what was the most valuable aspect of this course? Why?

Good teacher.

10. The instructor's strengths in teaching this course were . . .

I think Prof. Schumman is a special teacher.

11. What, if anything, would have helped you learn better?

Nothing.

12. How did this course foster your intellectual and scholarly development?

Make us think.

13. If you were describing this class to a third party, what would you say?

Very interesting, outstanding teacher.
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1. Why did you take this course?
   
   As a course of interest.

2. How well did this course meet the stated objectives?
   
   Very well.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   
   Great material/easily accessible.

4. Comment on the following:
   Instructor's lectures:
   
   In-depth

   Discussions:
   
   Elaborate

   Pace:
   
   Fair

   Student projects/presentations:
   
   Good

   Assignments/workload:
   
   Good

[over]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   
   Yes. Discussion was very well integrated into lecture.

6. Describe the classroom atmosphere and the level of exchange and debate.
   
   Everyone participated well.

7. What do you feel were your most valuable contributions to this course?
   
   Active in discussion

8. In what ways has the feedback provided to you been helpful or not?
   
   It has kept me on the right track

9. From your perspective, what was the most valuable aspect of this course? Why?
   
   The variety of texts we studied. This gave a better insight into German literature.

10. The instructor’s strengths in teaching this course were . . .
    
    Lecture, Discussion

11. What, if anything, would have helped you learn better?
    
    Nothing

12. How did this course foster your intellectual and scholarly development?
    
    Introduced me to a large variety of texts

13. If you were describing this class to a third party, what would you say?
    
    Great course! Worth taking!
1. Why did you take this course?
   for a German minor

2. How well did this course meet the stated objectives?
   There was an excellent balance of reading, writing, speaking, and
   listening practice. The fact that the majority of the reading and
   writing practice was reserved for homework allowed the professor to exploit

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.):
   class time for really high-level discourse (on the texts that were covered)
   in German. I have gotten good practice reading and writing in many classes,
   but I feel that my speaking and listening skills improved

4. Comment on the following:
   Instructor's lectures:
   Very energetic, encouraging professor challenged students to support their claims with
   evidence. Speculation was encouraged, but only with an argument!

   Discussion:
   Small-group discussions were where I got the best practice articulating, analyzing, organizing ideas.
   Whole-class discussions remained difficult for me to follow all the way to the end of the

   Pace:
   The pace was perfect for me, in terms of the density of material we covered, but
   the homework required a lot of writing for a 200-level class, I admit.

   Student projects/presentations:
   These were hard to follow for me, mostly, but I benefited from having to give
   presentations:

   Assignments/workload:
   [ over ]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes; see above.

6. Describe the classroom atmosphere and the level of exchange and debate.
   Good; see above.

7. What do you feel were your most valuable contributions to this course?
   The professor really praised my writing, so I started to believe that my writing and analytical skills were valuable to the class.

8. In what ways has the feedback provided to you been helpful or not?
   I got almost no feedback on grammar, but that was not the point of the course; anyway, it was really touching to me that the professor saw originality and hard work in my writing, however.

9. From your perspective, what was the most valuable aspect of this course? Why?
   Class time: the powerpoints were gorgeous, funny, understandable, clear, and detailed.

10. The instructor's strengths in teaching this course were...
    - Organization: I knew exactly how much work I would need to do every week of this course.
    - Preparation and personality: The lectures and discussions were a real pleasure.

11. What, if anything, would have helped you learn better?
    I suppose the professor could have summarized students' comments in class more often (since they were hard to understand), but there wasn't really enough time for this.

12. How did this course foster your intellectual and scholarly development?
    The texts by Nietzsche and Marx were refreshingly different for a literature class. They gave me really useful lenses through which I could approach texts.

13. If you were describing this class to a third party, what would you say?
    If you find prose less German boring, take Rebecca Schumann's 230 course! She makes it exciting; discoveries of profundity and comparison in literary analysis is simply rewarding.
Student Report on Teaching  
Dept. of Germanic Languages and Literatures

Course German 230  Qtr. Spring Year 2012 Instructor Rebecca Shaman

The Department of Germanic Languages & Literatures takes student reports on teaching (SRTs) very seriously. In order to ensure confidentiality, these forms will be collected by a student and brought to the department office - 498 Hagerly Hall. The forms will be held until after the deadline for submitting grades. SRTs serve two purposes: your comments and suggestions should be designed to help improve, where appropriate, the effectiveness of the course and its instructor. SRTs will also be read by the instructor and for the purposes of evaluation by the Chairperson of the Department or the Director of Undergraduate Language Instruction. Any student wishing to write a signed letter concerning his/her class experience is advised to address this letter to the Department Chair.

* If a particular question does not apply to this class, please disregard it.

1. Why did you take this course?  
   I took this because it is the only German class available with my schedule. I am also a business student, and I needed to take Act212. Every other German language class conflicted with Act212.

2. How well did this course meet the stated objectives?  
   I think it did this very well. I leaned a lot about various forms of German prose and got an in-depth examination of the material.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)  
   I think they were very good. Some were tough for me to read as I have only been through Zoli, but with time it got easier.

4. Comment on the following:  
   Instructor's lectures: Very animated. She speaks too quickly.

Discussions:  
   This was the best part of the class. I think it was very interesting sharing ideas about interpretation with my classmates.

Pace:  
   Fine.

Student projects/presentations:  
   Fine.

Assignments/workload:  
   Sometimes a little too much, but mostly good.

[over]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.

   Yes, she would give a starting point for discussion and then let us contribute/throw around ideas and then help us put it all together.

6. Describe the classroom atmosphere and the level of exchange and debate.

   Very high level of involvement by everyone.

7. What do you feel were your most valuable contributions to this course?

   I really liked participating in the group discussions with only 3-4 people. It was much easier to get an idea across and discuss.

8. In what ways has the feedback provided to you been helpful or not?

   Idea-wise it has been helpful. With grammar, I would've liked a little more feedback especially since we are being graded on it.

9. From your perspective, what was the most valuable aspect of this course? Why?

   Group discussions. Sometimes someone would say something that I hadn't thought of but it would make complete sense. This would then help me in my own thought process.

10. The instructor's strengths in teaching this course were...

    Enthusiasm, ability to get everyone involved & discussing ideas.

11. What, if anything, would have helped you learn better?

    Maybe a powerpoint that summarized that day's ideas/main points, sometimes I wasn't able to catch everything.

12. How did this course foster your intellectual and scholarly development?

    It allowed me to find various works and analyze how their individual ideas worked as a whole.

13. If you were describing this class to a third party, what would you say?

    I would say it is extremely interesting, you will learn a lot and have entertaining lectures, but there is a heavy workload. You will get to know fellow students in this class.
1. Why did you take this course?
   I am studying for a German minor and I was either going to take this or a different course. Then I saw Professor Schumann was teaching and picked this.

2. How well did this course meet the stated objectives?
   Pretty good. I'm not sure what all the objectives were, but I learned how to write essays in German/read texts/speak better, which was what I hoped for.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   I liked that we didn't have to purchase anything and didn't really have to print much.

4. Comment on the following:
   Instructor's lectures:
   Fun and engaging

   Discussions:
   Sometimes a little quiet since not everyone spoke/volunteered

   Pace:
   Seemed fine to me. There was a lot of reading for the Vervandlung but we did have multiple days
   Student projects/presentations:
   not applicable

   Assignments/workload:
   Homework was reasonable in both length and difficulty level.

[over]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   I think so. See other page for the fact that students were quiet at times. But I think that is to be expected in a foreign language.

6. Describe the classroom atmosphere and the level of exchange and debate.
   It seemed fine to me.

7. What do you feel were your most valuable contributions to this course?
   I spoke relatively often enough (some days were better than others) and my third essay I was really proud of.

8. In what ways has the feedback provided to you been helpful or not?
   It has been helpful for me to remember the grammar mistakes I often make.

9. From your perspective, what was the most valuable aspect of this course? Why?
   The discussions. It is difficult for me to explain all of my ideas about the meanings behind texts, but the discussions helped me get my point across.

10. The instructor's strengths in teaching this course were...
    She made it fun, which made it interesting, which meant I paid more attention/learned more.

11. What, if anything, would have helped you learn better?
    Nothing I can think of right now.

12. How did this course foster your intellectual and scholarly development?
    I can now say I have read some classics in their original language (ie. fairy tales, virginaly)

13. If you were describing this class to a third party, what would you say?
    It was a lot of fun and I'm glad I took this course.
1. Why did you take this course?
   It is a course that can count towards my major.

2. How well did this course meet the stated objectives?
   This course met the objectives perfectly.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   The texts and everything else in this course was very helpful in understanding the material.

4. Comment on the following:
   Instructor's lectures:
   The lectures were wonderful because Frau Schuman is very knowledgeable on the subjects discussed.
   Discussions:
   The discussions were in-depth and very helpful to understanding more difficult readings.
   Pace:
   The pace was great.
   Student projects/presentations:
   n/a
   Assignments/workload:
   The workload was good for this level of class.
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes, it was because Frau Schuman let us try to develop our own ideas before explaining her interpretation of the text.

6. Describe the classroom atmosphere and the level of exchange and debate.
   The classroom was very welcoming, and I felt comfortable debating and exchanging with everyone.

7. What do you feel were your most valuable contributions to this course?
   Frau Schuman's enthusiasm for the topic was very valuable in getting everyone else interested in the topic.

8. In what ways has the feedback provided to you been helpful or not?
   The feedback was helpful in helping me improve my writing in German.

9. From your perspective, what was the most valuable aspect of this course? Why?
   I feel my most valuable contribution was my interpretation of our readings just like everyone else's interpretations were important.

10. The instructor's strengths in teaching this course were...
    her enthusiasm and knowledge.

11. What, if anything, would have helped you learn better?
    This class was great, and I can't think of a way to improve it.

12. How did this course foster your intellectual and scholarly development?
    This class introduced me to new authors and styles of writing I otherwise would not have come across.

13. If you were describing this class to a third party, what would you say?
    I would say this is a great class to get an introduction to German writing and that Frau Schuman is a great professor for the subject.
1. Why did you take this course?
   For my German major

2. How well did this course meet the stated objectives?
   It met the objectives as a German Lit. course!

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.)
   Thank you for not having us buy any books!

4. Comment on the following:
   Instructor's lectures:
   I liked that powerpoints were used, but they were
   Short & Sweet!

   Discussions: I really enjoyed the class discussions. I really
   think it helped that we sat in a circle.

   Pace:
   The pace was great. The Metamorphosis was especially
   broken down into small, easy to handle pieces.

   Student projects/presentations:
   N/A

   Assignments/workload:
   I thought the assignments were very reasonable!
   I liked how everything was clearly on Carmen.

   [over]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.

6. Describe the classroom atmosphere and the level of exchange and debate.
   I really liked the group work. I just wish I would have sat in a different spot so I could work with different people! The debate we had the one day (about the Ungezähler) was fun too.

7. What do you feel were your most valuable contributions to this course?
   Participation in class.

8. In what ways has the feedback provided to you been helpful or not?
   I loved being given the chance to re-write the Klausur so that they're more clear and concise. My writing and Deutsch is definitely something I'm trying to improve and this helped.

9. From your perspective, what was the most valuable aspect of this course? Why?
   The prof. has a lot of enthusiasm for the topic and the combining of different works (Nietzsche, Kafka, Marx) will make you think! (in a good way!)

10. The instructor's strengths in teaching this course were...
    Definitely enthusiasm and organization of the material.
    I liked how you were always in the class before us (maybe that's because I was always running late), super organized & excited to be there.

11. What, if anything, would have helped you learn better?
    Maybe we could count off different ways to mix the group members up? Just an idea!

12. How did this course foster your intellectual and scholarly development?
    Now I can say I've read the true version of Metamorphosis. Combining Kafka, Nietzsche and Marx definitely made me think, too.

13. If you were describing this class to a third party, what would you say?
    Prof. Schuman has a lot of enthusiasm and this class has a lot of group work and discussion. Don't be intimidated by the syllabus like I was at first. This class is one you should take!!

* I really enjoyed this class!! I hope your position there at OSU is extended!
Student Report on Teaching
Dept. of Germanic Languages and Literatures

Course: German 230  Qtr: Sp  Year: 12  Instructor: Rebecca Schuman

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* If a particular question does not apply to this class, please disregard it.

1. Why did you take this course? to fulfill a major elective; interest

2. How well did this course meet the stated objectives? Very well; I learned a lot about German prose and the German language.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.): All great! the power points were helpful, the texts were interesting and accessible.

4. Comment on the following:
   Instructor's lectures: excellent! always enthusiastic & insightful.
   Discussions: I appreciate her use of complex language - it helped me expand my vocabulary.
   Pace: fast, but fair and appropriate.
   Student projects/presentations: n/a

Assignments/workload: heavy, but fair. I learned a lot because of the heavy volume of written assignments. [over]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes; it was balanced.

6. Describe the classroom atmosphere and the level of exchange and debate.
   The atmosphere was friendly, but a little intimidating at first because some students were more knowledgeable.

7. What do you feel were your most valuable contributions to this course?
   Comments in class discussion.

8. In what ways has the feedback provided to you been helpful or not?
   I would have appreciated more feedback.

9. From your perspective, what was the most valuable aspect of this course? Why?
   Lecture; Dr. Schuman is very knowledgeable.

10. The instructor's strengths in teaching this course were:
    * Enthusiasm
    * Fostering intellectual discussion
    * Positive energy

11. What, if anything, would have helped you learn better?
    More one-on-one instruction with the professor

12. How did this course foster your intellectual and scholarly development?
    I have better comprehension & writing skills now.

13. If you were describing this class to a third party, what would you say?
    It's a decent amount of work, but worth the time.
Student Report on Teaching  
Dept. of Germanic Languages and Literatures

Course: Geu 230  Qtr: Spring Year: 12  Instructor: Schaumann

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* If a particular question does not apply to this class, please disregard it.

1. Why did you take this course?
   Required

2. How well did this course meet the stated objectives?
   Well; I did not personally have objectives.

3. Please evaluate the materials used in this course (selection of texts, quantity, hand-outs, media, etc.):
   - Texts - very well
   - Internet - very well
   IT was great not having to buy books

4. Comment on the following:
   Instructor’s lectures: Good
   Discussions: Very open & welcomed
   Pace: Good
   Student projects/presentations: Fair & simple
   Assignments/workload: Fair

[over]
5. Was the mixture of lecture and discussion appropriate for this course? Explain.
   Yes. The lecture allowed for more clear discussion.

6. Describe the classroom atmosphere and the level of exchange and debate.
   Open and friendly.

7. What do you feel were your most valuable contributions to this course?
   Discussions.

8. In what ways has the feedback provided to you been helpful or not?

9. From your perspective, what was the most valuable aspect of this course? Why?
   Speaking. Although this is a prose class, there was a lot of time to practice speaking.

10. The instructor's strengths in teaching this course were...
    Knowledge of the content & enthusiasm.

11. What, if anything, would have helped you learn better?
    Weaknesses.
    I knew the students were respected, but I did not enjoy being referred to as "babies" in a college class.

12. How did this course foster your intellectual and scholarly development?

13. If you were describing this class to a third party, what would you say?
Rebecca Schuman
Course: GERMAN 230
Campus: COL College: HUM

Student Evaluation of Instruction Report

Response rate: 57.1% of 21 enrolled
Were student ratings for this report collected on the web? Yes
Date of Report: 10/10/2012

Response scale is Likert-type with "5" being high and "1" being low

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<tr>
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<td>0</td>
<td>17</td>
<td>83</td>
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Your ratings are summarized below. When sufficient data exist, summaries are also provided for up to three reference groups. Your "comparison group" is based on the size of your class and the predominant reason students indicate they enrolled. Comparison group data are reported at both the college and university levels. Over the prior 12 months, 146 instructors and 163 course sections were in your Comparison Group by College, and 854 instructors and 1152 course sections were in your Comparison Group by University. Across all the courses using the SEI instrument since 1994, 4.73% of them share the characteristics listed below. The Course-Offering Unit listing is not based on size or electivity; it is a summary of the SEI data across the prior 12 months in your department or school.

Your comparison groups have the following qualities:
Class size: 20 to 60
Predominant reason given for enrolling in this course was that it was one of several courses to meet a requirement in the student's major.

<table>
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<td>Mean</td>
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<tr>
<td>1. Instructor well organized</td>
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<td>2. Intellectually stimulating</td>
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<td>3. Instructor interested in teaching</td>
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<td>4. Encouraged independent thinking</td>
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<tr>
<td>5. Instructor well prepared</td>
<td>4.8</td>
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<td>4.6</td>
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<td>6. Instructor interested in helping students</td>
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<td>7. Learned greatly from instructor</td>
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<td>8. Created learning atmosphere</td>
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<td>10. Overall rating</td>
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Comparison Group by University Distribution of Mean Scores on Overall Rating (Item 10)

Group mean on Overall Rating = 4.4
Instructor mean on Overall Rating = 4.8

Policies and procedures regarding SEI reports are addressed in the SEI handbook. See www.sei.osu.edu for more information.
Report generated by the Office of the University Registrar. Questions may be e-mailed to seiadmin@osu.edu.
Student Evaluation of Instruction Report

Autumn 2011
Class Number: 10625

Response rate: 75% of 24 enrolled
Were student ratings for this report collected on the web? Yes
Date of Report: 10/10/2012

Response scale is Likert-type with "5" being high and "1" being low

1. Well organized
2. Intellectually stimulating
3. Instructor interested in teaching
4. Encouraged independent thinking
5. Instructor well prepared
6. Instructor interested in helping students
7. Learned greatly from instructor
8. Created learning atmosphere
9. Communicated subject matter clearly
10. Overall rating

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Comparison Group by University Distribution of Mean Scores on Overall Rating (Item 10)

Group mean on Overall Rating = 4.2
Instructor mean on Overall Rating = 4.9

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Report generated by the Office of the University Registrar. Questions may be e-mailed to <seiadmin@osu.edu>.
Response rate: 73.7% of 19 enrolled  
Were student ratings for this report collected on the web? Yes  
Date of Report: 10/10/2012

Response scale is Likert-type with "5" being high and "1" being low

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Comparison Group by University Distribution of Mean Scores on Overall Rating (Item 10)

- Group mean on Overall Rating = 4.4
- Instructor mean on Overall Rating = 5.0

Your ratings are summarized below. When sufficient data exist, summaries are also provided for up to three reference groups. Your "comparison group" is based on the size of your class and the predominant reason students indicate they enrolled. Comparison group data are reported at both the college and university levels. Over the prior 12 months, 703 instructors and 1452 course sections were in your Comparison Group by College, and 2948 instructors and 6786 course sections were in your Comparison Group by University. Across all the courses using the SEI instrument since 1994, 27.39% of them share the characteristics listed below. The Course-Offering Unit listing is not based on size or electivity; it is a summary of the SEI data across the prior 12 months in your department or school.

Your comparison groups have the following qualities:
- Class size: 5 to 20
- Predominant reason given for enrolling in this course was that it was required in the student's major/minor or that it fulfills a Gen Ed requirement.

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Policies and procedures regarding SEI reports are addressed in the SEI handbook. See [www.sei.osu.edu](http://www.sei.osu.edu) for more information.

Report generated by the Office of the University Registrar. Questions may be e-mailed to <seiadmin@osu.edu>.